



# Using Results and Benchmarks to Support LST Sustainability

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Life Skills Training

Webinar Series

December 1, 2010

# Our Goals for this Webinar Series

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1. Share a framework and process for sustainability planning
2. Provide information, guidance and tools to support sites in creating a sustainability plan
3. Create opportunities for dialogue and peer learning across LST grantee sites

Selected items that you reported as **your** goals for this series:

- Learn about effective sustainability strategies and practices
- Understand funding sources
- Guidance and tools to work on a sustainability plan

# Brief Recap of Webinars #1 & 2

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## Introduced:

- the sustainability framework and planning process
- the sustainability planning self-assessment tool

## Provided:

- guidance and tools to assemble a sustainability planning team

## **Your Reflections**

- Sustainability planning requires buy-in and ongoing commitment to be successful
- There are many options for members of your sustainability planning team: members of school PTAs, PTOs, community-based organizations, teachers, counselors, district staff, etc.

# Today's Agenda

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1. Clearly define what you want to sustain.



2. Identify how you can measure progress.



3. Align funding sources with your results and benchmarks.



# 1. Clearly Define What You Want to Sustain

Helps you to answer the questions:

- A. **What strategies and activities are included in my LST program?**
  - CSPV implementation guidelines
  
- B. **How big is my LST program?**
  - How many schools will be included over the next 3-5 years (expand, sustain, contract)?
  - Based on the above, how many students will be included?

## 2. Identify How You Can Measure Progress

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Two types of measures:

- a. **Program measures:** the LST implementation measures you are tracking with CSPV. Also known as *process measures*.



- b. **Individual measures:** any individual measures you are collecting or linking up with on your own around student-level outcomes. Also known as *outcome measures*.

## 2. Measuring Progress: LST Program Implementation Measures

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1. Coordinator support
2. Training
3. Technical assistance
4. Principal support
5. Teacher support
6. Implementation fidelity
7. Implemented during regular school hours

### ***Example:***

#### 2. Training:

*All teachers providing LST instruction must attend a training workshop prior to teaching.*

# Developing a Strategic Financing Plan

## 1. Determine cost

CSPV LST cost calculator, available at:

[http://www.colorado.edu/cspv/blueprints/lst\\_grant/calculator.html](http://www.colorado.edu/cspv/blueprints/lst_grant/calculator.html)

## 2. Map current funding

## 3. Assess gaps between cost and available funds

## **4. Identify funding sources and financing strategies**



### 3. Aligning Funding Sources with Results and Benchmarks

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- Where are the key areas for needed funds?
  - Staffing?
  - Supplies?
  - Train-the-trainer?
- What kinds of funds are best-suited to meet your fiscal needs?
  - In-kind?
  - Public dollars (federal, state, local)?
  - Private dollars?

# Sustainability Planning Webinar Series

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- **October 27:** Overview of the Sustainability Planning Framework and Process
- **November 4:** Using the Self-Assessment Tool to Benchmark Progress and Identify Priorities
- **December 1:** Using Results and Benchmarks to Support LST Sustainability
- **January 13: Creating a Strategic Financing Plan**
- **February 15:** Organizational Capacity and Community Support
- **MAY 10:** Developing and Writing the Plan

# Contacting Us

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Archived webinar materials can be found at:

[http://www.colorado.edu/cspv/blueprints/1st\\_grant/sustainability.html](http://www.colorado.edu/cspv/blueprints/1st_grant/sustainability.html)