



LST SITE COORDINATOR SURVEY Year 1

Site: _____

Date: _____

Name: _____

Position: _____

Number of Months **You** Have Been Involved with the LST Program: _____ Months

Pre-Adoption of LST Program

1. Prior to the first year of implementation, how ready (e.g., had funding, resources, commitment) was your district/school to implement LST?

Minimally Ready	A Little Ready	Somewhat Ready	Moderately Ready	Very Ready
1	2	3	4	5

2. How open was your district/school to new ideas?

Minimally Open	A Little Open	Somewhat Open	Moderately Open	Very Open
1	2	3	4	5

3. How much resistance from key parties (e.g., administrators, principals, teachers) was encountered in adopting LST?

No Resistance	A Little Resistance	Some Resistance	Moderate Resistance	A Great Deal of Resistance
1	2	3	4	5

4. What were the biggest challenges encountered during the LST adoption phase? _____

Program Implementation

Throughout the implementation process, how much have each of the following factors been an asset or a barrier to program implementation? If you mark “*significant barrier*” or “*moderate barrier*” please provide more detail regarding specific problems at the end of the section. If answering questions for multiple schools, complete using a general score across schools, but additional information that might pertain to only one school may be provided in the lines.

Significant Barrier	Moderate Barrier	Neither Asset Nor Barrier	Moderate Asset	Significant Asset
1	2	3	4	5

5. The LST Program Overall

5a. Quality of curriculum materials ----- 1 2 3 4 5

5b. Program flexibility----- 1 2 3 4 5

5c. Time/duration required to implement the program----- 1 2 3 4 5

5d. Ease of implementation ----- 1 2 3 4 5

5e. Cost of program----- 1 2 3 4 5

Additional comments regarding the LST program overall:

6. Organizational Characteristics of District/Schools

- 6a. Key staff participation in planning, decision making & problem-solving----- 1 2 3 4 5
- 6b. Administrative support and leadership (moral support) ----- 1 2 3 4 5
- 6c. Open lines of communication among district, program staff and teachers----- 1 2 3 4 5
- 6d. Fit between LST and other school programs and goals----- 1 2 3 4 5
- 6e. Cohesiveness and collaboration among all key stakeholders in program----- 1 2 3 4 5
- 6f. Clarity of goals and procedures----- 1 2 3 4 5
- 6g. Clear lines of authority----- 1 2 3 4 5
- 6h. Staff stability (lack of staff turnover) ----- 1 2 3 4 5
- 6i. Program coordinator or “champion” of program----- 1 2 3 4 5
- 6j. Adequate school facilities----- 1 2 3 4 5
- 6k. Sufficient financial support for teacher training----- 1 2 3 4 5
- 6l. Sufficient resources allocated for LST materials and supplies----- 1 2 3 4 5
- 6m. Positive school climate----- 1 2 3 4 5

Additional comments regarding organizational characteristics of districts/schools:

7. Administrative Support (e.g., principals)

- 7a. Buy-in/support of LST at district level----- 1 2 3 4 5
- 7b. Buy-in/support of LST at principal level----- 1 2 3 4 5
- 7c. *Please leave blank (CSPV code)* ----- 1 2 3 4 5
- 7d. Time to devote to program coordination (LST Site Coordinator) ----- 1 2 3 4 5

Additional comments regarding administrative support:

8. Teacher Support

- 8a. Buy-in/support of LST by teachers----- 1 2 3 4 5
- 8b. Teacher motivation to implement LST----- 1 2 3 4 5
- 8c. Skill proficiency of teachers (quality of delivery) ----- 1 2 3 4 5
- 8d. Time available for LST implementation----- 1 2 3 4 5
- 8e. Teachers prioritize LST----- 1 2 3 4 5
- 8f. Teachers meet with other teachers to discuss LST implementation ----- 1 2 3 4 5

Additional comments regarding teacher support:

Program Implementation (continued)
If a question is not applicable, please mark "9"

Significant Barrier	Moderate Barrier	Neither Asset Nor Barrier	Moderate Asset	Significant Asset	N/A
1	2	3	4	5	9

9. Training and Technical Assistance

9 = N/A

- 9a. LST teacher training workshops----- 1 2 3 4 5
- 9b. Ability to ensure that all LST teachers attend the training----- 1 2 3 4 5
- 9c. Knowledgeable and supportive LST trainer-----1 2 3 4 5
- 9d. Ongoing communication/technical assistance with LST ----- 1 2 3 4 5 9
- 9e. Sustainability training workshops and TA ----- 1 2 3 4 5 9

Additional comments regarding training and technical assistance:

10. Community and Parent Support

- 10a. Communication/coordination with community agencies regarding LST and other prevention programs-----1 2 3 4 5 9
- 10b. Support of community leaders for LST-----1 2 3 4 5 9
- 10c. Support of parents for LST-----1 2 3 4 5 9
- 10d. Positive political climate -----1 2 3 4 5 9

Additional comments regarding community and parent support:

11. Other Comments:

**Thank you for taking the time to complete this form,
and for all of your contributions to the LifeSkills Training Replication Project!**

Please return completed form to:
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