# **Core Social & Emotional Learning Competencies**

# Integrating Botvin *LifeSkills Training*<sup>1</sup> and Collaborative for Academic, Social and Emotional Learning<sup>2</sup>

### **Botvin LifeSkills Training Program Main Components**

Personal Self-Management Skills
Enhance self-esteem and problem-solving,
reduce stress and anxiety, manage anger

#### General Social Skills

Overcome shyness, communicate clearly, build relationships, avoid violence

Drug and Violence Resistance Skills

Build effective defenses against pressures
to use tobacco, alcohol, and other drugs



## LST Program Structure and Content by Grade/Level

Middle School LST Units	L1: 6 <sup>th</sup> /7 <sup>th</sup>	L2: 7 <sup>th</sup> /8 <sup>th</sup>	L3: 8 <sup>th</sup> /9 <sup>th</sup>
Self-Image & Self-Improvement	1	0	0
Decision-Making	2	1	1
Substance Use / Drug Abuse	4	1	1*
Advertising/ Media Influences	1	1	1*
Violence and the Media	1*	0	0
Coping with Anxiety	2	2	1
Coping with Anger	1*	1*	1*
Communication Skills	1	1	0
Social Skills	2	1	1
Conflict Resolution	1*	1*	1*
Assertiveness	2	1	1
Resisting Peer Pressure	0	2	1
Total Class Periods	15/ <i>18</i> *	10/ <i>12</i> *	5/ <b>9</b> *

Optional Units in Red/Italics\*

<sup>&</sup>lt;sup>1</sup> www.lifeskillstraining.com

<sup>&</sup>lt;sup>2</sup> www.casel.org