

LST MIDDLE SCHOOL PARTICIPATING SCHOOLS FORM

Please complete one form for each school that will participate in this grant, detailing school contact information, the proposed implementation plan, and the number of participants.

Please consider the following implementation <u>fidelity guidelines and grant requirements</u> as your team completes the below *Participating Schools Form*:

- LST lessons are designed to be delivered in approximately 45-minute sessions. Lesson carryover is acceptable.
- All units must be delivered to all or nearly all students in the eligible grade.
- Students receive LST at least once per week, up to 5 times per week, for consecutive weeks, until all units are complete.
- Implement the booster levels (Levels 2 and 3) in progression, in subsequent grades/years.
- LST classes are not comprised of mixed grades.
- LST instruction is best suited for class sizes of 30 or fewer students.
- LST lessons are best suited for delivery in a traditional classroom setting.

Across the three years of this grant, the implementation rollout will be as follows:

	School Year 2025-2026	School Year 2026-2027	School Year 2027-2028
Grade 6 or 7	Level 1 (15-19 sessions)	Level 1 (15-19 sessions)	Level 1 (15-19 sessions)
Grade 7 or 8	None	Level 2 (10-13 sessions)	Level 2 (10-13 sessions)
Grade 8 or 9	None	None	Level 3 (5-10 sessions)

Continue to Next Page for Participating Schools Form.

School Address and School Name:		nation Mailing A	Address:			
City:	State:	_ State: Zip:School Telephone: School Fax:				
Total # Students in School: School Structure (e.g, K-8, 7-9):						
School Principal (Mu	ust sign a <u>Princi</u> r	oal Letter of Commitme	<u>nt):</u>			
Principal Phone:	Р	rincipal Email:				
Name of School Contact (if not principal): Phone of Contact (if not principal):						
Email of Contact (if not principal): School's Locale: Urban/Suburban (> 30,000) Rural (< 30,000)						
IMPLEMENTATION PLAN for School Years 2025-2026, 2026-2027, & 2027-2028:						
LST is designed for either g Level 1: Grade 6 Level 2: Grade 7 Level 3: Grade 8	rades 6-8 or 7-9: Level 1: G IR Level 2: G Level 3: G	rade 8	Level 1 Grade 6 or 7 Implementation Years: 2025-2026 2026-2027 2027-2028	Level 2* Grade 7 or 8 Implementation Years: 2026-2027 2027-2028	Level 3* Grade 8 or 9 Implementation Year: 2027-2028	
Grade in which LST Mide	dle School level w	ill be taught				
Subject area in which LST-MS will be taught						
Role of instructor(s) (classroom teacher, counselor, etc.)						
Scheduling rotation for chosen subject area (e.g, year-long, semesters, quarterly)						
Frequency of LST-MS lessons (e.g., once per week, A/B-day, daily)						
Typical class size for this subject area						
Class length (in minutes)						
Are there mixed grades? (Y/N)						
Is a classroom available for LST-MS? (Y/N)						
Estimated enrollment for entire chosen grade level						
Will all students in the chosen grade receive LST-MS each year? (Y/N)						
# of instructors who will deliver LST-MS						

*If LST is being implemented prior to 2025-2026, materials will be provided for up to and including all three grade levels throughout the project if implementation continues in those levels. If applicable, specify level(s) currently being taught: ______