



Boulder

LST HIGH SCHOOL PARTICIPATING SCHOOLS FORM

Please complete one form for each school that will participate in this grant, detailing school contact information, the proposed implementation plan, and the number of participants.

Please consider the following implementation fidelity guidelines and grant requirements as your team completes the below *Participating Schools Form*:

- A minimum of 10 class sessions are needed to cover the full program scope.
- Units are designed to be delivered in approximately 45-minute sessions.
- All units must be delivered to all or nearly all students in the eligible grade.
- Students receive LST at least once per week, up to 5 times per week, for consecutive weeks, until units are complete.
- Units are taught in the order presented in the teacher's manual.
- LST classes are not comprised of mixed grades.
- LST instruction is best suited for class sizes of 30 or fewer students.
- LST units are best suited for delivery in a classroom setting.

School Address and Contact Information

School Name: _____ Mailing Address: _____

City: _____ State: _____ Zip: _____ School Phone: _____ School Fax: _____

Total # Students in School: _____ School Structure (e.g, 7-12, 9-12): _____

School Principal (Must sign a [Principal Letter of Commitment](#)): _____

Principal Phone: _____ Principal Email: _____

School Contact (if not principal): Name: _____ Title/Role: _____ Phone: _____ Email: _____

School's Locale: ☐ Urban/Suburban (population center over 30,000) ☐ Rural (population center less than 30,000)

IMPLEMENTATION PLAN for SCHOOL:

<i>LST High School is designed for either grade 9 or grade 10.</i> <i>If your site is implementing LST Middle School in grades 7-9, LST High School must be delivered in grade 10.</i>	LST High School 2026-2027 & 2027-2028
Grade in which the program will be taught (Grade 9 or 10)	
Subject area in which LST-HS will be taught	
Role of instructor(s) (classroom teacher, counselor, etc.)	
Scheduling rotation for chosen subject area (e.g, year-long, semesters, quarterly)	
Frequency of LST-HS lessons (e.g., once per week, A/B-day, daily)	
Typical class size for this subject area	
Class length (in minutes)	
Are there mixed grades? (Y/N)	
Is a classroom available for LST-HS? (Y/N)	
Estimated enrollment for entire chosen grade level	
Will all students in the chosen grade receive LST-HS? (Y/N)	
# of instructors who will deliver LST-HS	